



# Cardinal News

## New Spelling Words

### Digraphs

bunch brush chase phone patch  
thank math when what dish

### High Frequency Words

great before means

## Spelling Test on Friday

### This Week's Homework

Monday: Spelling

Tuesday: Reading Log

Wednesday: Math Facts Log

Thursday: Reading Log

Friday: Spelling Test/Poetry Binder

### Notes

\*Thank you to all who have already donated snacks for snack time. Having that mid-morning snack really helps us to focus on learning. Feel free to send in something every now and again so our supply does not run out. Also, remember to send a water bottle each day.

\*Maybe pack an extra mask in the backpack just in case something happens to the first one. We appreciate you washing and drying them to help keep them clean and sanitized!

\*Thank you for sending your child with a light jacket or sweatshirt. The mornings are a little chilly and we do go outside right away for P.E. (and sometimes we even go out for music!)



## Last Week's Highlights

### Monday

In Reading last week, students enjoyed the story *From Places We Go*. We read about places we might find in our community. We learned that informational text gives us facts and details that support the main idea.

### Tuesday

We continue to work with our academic vocabulary for Unit One – affect, different, compare, location, and region. This week we used context clues, other words in the sentence, to help us understand the meaning of these words.

### Wednesday

Last week we practiced consonant blends. Some words had two consonant blends (frog, nest), some words had triple consonant blends (strong, spring), and some words had blends at the beginning and end (spend).

### Thursday

In Math we started Module Two: Addition and Subtraction of Length Units. We have been talking about units of measure and using our centimeter ruler to measure objects. We also learned about a meter stick. It is 100 cm long!

### Friday

We have been practicing our lowercase handwriting. It's important to form the letters correctly so we will be ready to start cursive later.